**DIGITAL MEDIA ASSIGNMENT EXAMPLES**

Incorporating a **Slowmation** in a University Assessment Task

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| **Subject** | Science (EDUS102) |
| **Degree** | BEd (Primary) |
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| **University** | University of Wollongong |
| **Year level** | First year University |
| **Context**: This subject is for trainee primary teachers in a Bachelor of Education Degree. The purpose is to teach them how to use everyday technology to design a narrated animation so that they engage with science by making one to explain science and they can encourage children to make one as a new teaching approach in schools. |
| **Assessment Task****Title: Designing and making a Slowmation****Weighting:** 40%**Length:** 2-3 Minute Narrated Digital Animation**Task:** (hand in a plastic sleeve on CD or thumb drive)1. Design and create a 2-3 minute Slowmation video as a teaching resource to explain one SMALL SCIENCE CONCEPT that complements your allocated outcome and is stage appropriate.2. Include a brief storyboard (chunking sheet) as a plan and a written narration.3. Provide a one-page rationale to explain the design of your Slowmation including the relationship between the modalities you have used. |
| **Marking Rubric**

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| Name |
| Criteria | **Fail** | **Pass** | **Credit** | **Dist/HD** |
| **Rationale****-**designjustification | Does not mention modes or justify design | Simple description of design and modes with little reasoning | Justifies design and explains use of modalities  | Clear justificationand explanation of modalities with literature |
| **Storyboard** -chunking sheet-narration |  | Sketches but no narration/text | Sketches with narration/text | Sketches with narration/text |
| **Stage Appropriate**-engaging-clear explanation | Not stage appropriate | Satisfactory  | Average engaging and creative | Highly engaging and creative |
| **Creativity** |  | Not original | Original representation | Original and creative representation of content |
| **Content Accuracy**-age appropriate-clear explanation-correct | Wrong science | Correct science | Correct science and age appropriate | Very well explained and age appropriate |
| **Technology/design****-**clear visuals-smooth -clear narration-text-explanation/photos | Unclear, incoherent | Coherent | ClearnarrationClear text,transitions,enhancements (images, constructions) | ClearnarrationText appropriateClear transitionsExcellent enhancements (images, constructions) |

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